



2020 The Future of Work is Diverse and Inclusive GLOBALMINDED CONFERENCE

JUNE 6-8 • SHERATON DENVER DOWNTOWN HOTEL • DENVER, COLORADO

OPENING DINNER & INCLUSIVE LEADER AWARDS June 6

The Future of Work Features First Gen Success Leaders: Hire Them!

CONFERENCE MAIN STAGE SESSIONS June 7-8

The Future of Work Is Gender Equal: Female Imagined, Inspired, Involved, and Invested

The Future of Work Is Led by the Emerging Majority: The Power of 16 Years and Under Solving Sustainable Development Goals

The Future of Work Is Collaborative: Creating Unlikely Partnerships that Close the Equity Gap

The Future of Capital Invests in a Diverse Talent Pipeline: Removing Racial and Class Barriers with Foundations and Funders

The Future of Work Is Mobile and Adaptive: Educating/Employing the Least Resourced with Digital Solutions

The Future of Work Is Driven by Employer-Led Education: Low and No-Cost College

PRE-CONFERENCE WORKSHOPS June 6

Early Childhood Equity: Defining and Delivering the Child Development Goals
CU Denver (slated), 9:00-3:00

Rural Resilience: Education, Employment, Economic Mobility, and Health Equity
CSU Downtown (Slated), 9:00-3:00

Knowledge to Action: Building a Generation of Change Makers
Tower Court A, 9:00-12:00

GlobalMindEd Collaboratives: Best Practices for First Gen to College
Sheraton Denver Downtown, 1:00-4:00

Parent and Adult Basic Learners: Employment Options and Jobs for the Newly Literate
Colorado Dept. of Education, 9:00-3:00

Are You Man Enough for Gender Equity? Women Share What They Need to Rise Within the Ranks (for Men and Women)
Sheraton Denver Downtown, 1:00-4:00

Tomorrow's Lemonade Stand: Entrepreneurship from Young to Old, Diverse to Divergent Innovation
Mindspark Education (slated), 1:00-3:30

Innovation and the Learning Economy: The C-Lab, OER, and the Future of Sustainable Goods
Dept. of Higher Education, 9:00-3:00

Coaching for College and Career Success: Helping Students Thrive Personally and Professionally
Sheraton Denver Downtown, 9:00-3:00

The Future of Capital: Moving Billions to Create Opportunities for the Emerging Majority, SDGs, and Climate Restoration
To be announced, 9:00-3:00

Why First Year Experience Courses Are Crucial: APLU, ASCUE, JFF, and Every Learner Everywhere
Dr. Karen Vignare, APLU, 9:00-3:00

K-12 TRACK Panel leader listed, tracks include 4 panelists

Equity Begins with Early Childhood

Lisa Roy, *Buffett Early Childhood Institute, Univ. of Nebraska*

Using Self-Assessment to Empower At-Risk Students

D. Rico Munn, *Superintendent of Aurora Public Schools (slated)*

Scaling College Admissions to Underserved Students

Jim Larimore, *ACT Equity*

Attracting and Retaining a Diverse Teacher Population

Dr. Rebecca Kantor, *Dean, School of Education, CU Denver (slated)*

The Leadership Role in Fostering Diversity, Equity, and Inclusion in the 21st Century

Ed Noh, *Hawaii Department of Education*

Equity Consciousness, Special Needs, and Diversity

Yvette Jackson, *National Urban Alliance*

TECHNOLOGY TRACK Panel leader listed, tracks include 4 panelists

Play Like a Girl: AI, UX Design, Robotics, and Global eLearning

Rhonda Greenway, *International Youth Foundation*

Using Common Software Platforms to Empower Employees with Disabilities

Rob Koch, *S&P Global*

Building a Strong Cybersecurity Workforce

Becky Staton, *SVP Cyber Workforce, Bank of America*

How AWS is Closing the Equity Gap: Lucrative Cloud Computing Career Pathways with Innovative Collaborators

Rachel Matus, *Amazon Web Services (AWS)*

HIGHER ED TRACK

Panel leader listed, tracks include 4 panelists

Attitude Adjustment: How Mindset Intervention with College Faculty and Staff Improves Minority Male Success and How Students of Color Successfully Man Up and W.O.W. at a PWI

Dr. Jonathan Hershey, *Georgia Highlands College*

Creating a Culture of CARE: How to Redesign the Student Experience and Close Equity Gaps Through a Personalized Learning Model

Angela Long, *Tallahassee Community College*

What Do Students Want in the College to Career Transition?

Amber Briggs, *Leadership Enterprise for a Diverse America (LEDA)*

Higher Education in Prison: Barriers to Access and Quality

Toya Wall, *Ascendium Education Group*

Could Intentionally Developing Faculty Close Achievement Gaps?

Charity Peak, *Association of College and University Educators (ACUE)*

Setting the Standard for Latino Leadership in Higher Education and Beyond

Adrian Rosado, *The Zion Group*

HEALTH TRACK

Panel leader listed, tracks include 4 panelists

How Colorado Creates Healthcare Apprenticeships

Dr. Brandon McReynolds, *Colorado Dept. of Higher Education*

Reducing Disparities in Healthcare Careers: Creating a High School to College to Career Pipeline

Train Wu, *Mount Wachusett Community College*

Bolstering the Psychological Well-Being of First-Generation College Students

Graziella McCarron, *George Mason University*

Urban Planning: Improving the Social Determinants of Health

Jack Soto, *American Indian College Fund*

STEAM TRACK

Panel leader listed, tracks include 4 panelists

Bringing Entrepreneurship to High School Students: Driving STEAM Career Pathways

Bryan DeBates, *Space Foundation*

First 2 Network for STEM, Rural and First-Gen: Collaborative Internships, Academic and Industry Partnerships

Erica Harvey, *Fairmont State University*

Promotores Verdes: Benefits of Intergenerational Programming

Zuza Bohley, *Americas for Conservation + the Arts*

Engineering a Better World With the SDGs: Measuring Program Impact and Building Critical and Creative Thinkers

Ann Kaiser, *ProjectEngin*

GLOBAL WORK SKILLS TRACK Panel leader listed, tracks include 4 panelists

Community for Social Change: How to Grow Your Organization, Workforce, and Educators Through Online Community

Dr. Julie Keane, *Participate*

The Outdoor Industry: Workforce Development and Educational Opportunities

Sheri Bernal, *VF Corporation (slated)*

Employer Engagement: A Training and Education Imperative

Lewis Brown, *Council for Adult and Experiential Learning (CAEL)*

How Students Build Social and Employment Capital

Heather Wetzler, *Cue Career*

Career Exploration: Companies Setting the Standard for Workplace Diversity

Jack Soto, *American Indian College Fund*

Exploring the Value of Adult Basic Education Services in the U.S.

Sharon Bonney, *Coalition on Adult Basic Education (COABE)*

POLICY TRACK

Panel leader listed, tracks include 4 panelists

The Power of Noticing for Equity: A Student Perspective

Janiece Mackey, *Young Aspiring Americans for Social and Political Activism (YAASPA)*

Increasing Access To Education for People with Criminal Convictions

Stanley Andrisse, *From Prison Cells To PhD*

How Can State Systems of Higher Education Nurture Good Policy to Become Great Practice?

Heidi Loshbaugh, *University of Colorado Boulder*

Data Access, Equity and Education from the Bank to the Ballot: Candidate Education as a Tool for Policy Change

Aerial Ellis, *Advisory 83*

Urban Indians: Developing Services for Urban Native Americans

Ron Lessard, *US Dept. of Education*

Advocacy Efforts: Native Organizations Problem Solving for Indian Country

Jack Soto, *American Indian College Fund*

FOUNDATIONS AND FUNDERS TRACK

Available 4/1

How to “Build Up” for Early Brain Development: Business, Government and Philanthropy Working Together to Address the Extreme Shortage of Child Care Facilities

Michelle Hyman, *Silicon Valley Community Foundation*

How Can Funders Be More Inclusive and Less Exclusive?

How to Support Black, Latinx, and Indigenous Leaders

Who Are Funders Setting the Standards for Equity?

Funding Energy, Sustainability, and Green Solutions

The Future of Capital Is Diverse and Inclusive: Who Is Leading the Charge?

2020 to 2030, the Decade of Action: Scaling GlobalMindED

WORKSHOPS

HEIs Serving First-Gen Students, Deconstructed

TBA

How Do We Get Educators to Create a Global Classroom?

Erica Jones, *Mississippi Association of Educators*

Adventures in Teacher Leadership: How to Begin Your Journey From Teacher to Leader

Rebecca Mieliwocki, *Burbank Unified School District*; Katherine Bassett, *Tall Poppy, LLC*

Excellence as a Habit: Can Engaging and Positive Habit-Forming Educational Experiences Lead to Long-Term Success?

Megan West; Susan Cantrick, *Broward County Schools*; Simma Reingold, *Ed Elements*

How Can We Build a Code of Curiosity to Drive Inclusion?

UB Ciminieri; Joe Thurman; Nina Baliga; Mike Hess; Christie Buchele, *Breaking the Bias*

A Collaborative Approach to Improving Access and Equity in Higher Education

Terri Givens, *The Center for Higher Education Leadership*; Olivia Fleming, *OneHE*; Dr. Crystal Rose, *OZY*; and Alex Bernadotte, *Beyond 12*

Ensuring Success of First Gen Students: Using Trauma-Informed/Sensitive Programming

Plashan McCune, *Higher Learning University*; Jade Irving, *West Virginia State University*

PRESENTATIONS

How Can Raising Confidence in Students Close the Equity Gap?

Joshua Faden, *Community of Teachers*; Stacy Scott, *Center for Understanding Equity*

Mindset Matters Most: Can We Cultivate Remarkably Resilient Learners at Scale?

Pat Partridge, *WGU Academy*

How to End Veteran Homelessness: Tiny Homes, Innovation and Collaboration

Josh Henges and Bryan Meyer, *Veterans Community Project*

What Would Happen if LinkedIn and eHarmony Had a Baby?

Jan van der Hoop, *Fit First Technologies*

Benchmarking Higher Education Practice Globally: Learning and Lessons from the Global Benchmarking Review Project 2019-20

Mark Jones, *OneHE*; Sara Booth, *Peer Review Portal*

Beyond the Degree: A Movement to Democratize Opportunity

Vanecia Kerr, *College Track*; Angie Paccione, *Colorado Dept. of Higher Education*; Therese Ivancovich and Jennifer Superka, *Denver Education Attainment Network (slated)*

ROUNDTABLES

Transforming Educational Practices Through Open Educational Resources: Addressing Equity, Access and Affordability

Lobna Alsraraj and Spencer Ellis, *Colorado Dept. of Higher Education*; Dr. Ahrash Bissell, *The NROC Project*, and Terri Rowenhorst

How Our Stories Matter? Promoting a Psychology From the People to the People

Clive Muir, *ThinkCraftSolve*, Donelle Hogarth, *LifeBound*

Restorative Justice—Collaborative Re-entry Programs: Pre-release, Post-Release and Beyond

Nina Hays, *Workforce Ready Concepts (WRK)*

How Can a Small Town Girl Bring Hope to Marginalized Students in a Large, Urban School District?

Dr. Bertie Simmons, *Houston Independ. School Dist.*, Sharon Koonce, *Ed. Consultant*

Supporting Trans and Gender Non-Conforming Students

Sorin Thomas, *Queer Asterisk Therapeutic Services*

Reinventing College and Career Advising: Blueprint for the New World of Work

Jeff McGuire, *Education Opens Doors*; Jayda Batchelder, *Executive Director*; Amy Tran-Calhoun, *Director of Partnerships*

PROBLEM SOLVING LABS

Shifting Education from Burnout to Sustainability: Mindfulness, Methods, and Motivation for Sustainable and Resilient Leadership for Faculty, Students, and Advisors

Sonya Mehta & Kelly Knoch, *Teaching Well*; Lekshmy Sankar, *Metro State University*; Omid Fothul, *WGU Labs*; Greg Gonzalez, *Joyful Living*

Adult Basic Education, Early Childhood Care, and Parent Employment Success: Breaking the Cycle of Poverty

Sharon Bonney, *Coalition on Adult Basic Education*, Sheryl Hart, *Arizona Dept. of Education (slated)*, Reecie Stagnolia (slated), Jamie Falls (slated), Jason Tysko (slated)

DEEPER DIVES

Gender Equity: Real Men as Champions

TBA, *Female Quotient*; Prachee Kale, *DCCP*; Serena Fong, *Catalyst*; Jo Lynne Whiting, *Boardbound*

Climate Restoration: The Critical Decade and What You Can Do

Dr. Erika Dodds, *Climate Restoration Fdn.*; Brenna Simons-St. Onge and Ashley Lovell, *The Alliance Center*; TBA, *VF Corporation and Newmont Mining*, Landry Signé, *Brookings Inst.*

Rural Resilience: Opportunities In the Heartland

J.C. Whorton, *C.U. Boulder*; Jack Soto, *American Indian College Fund*; Lauren DeNinno, *Western Governors Association*; Darla Edwards, Jennifer Stevens, Sandy Wilburn

Veteran Success: Equity and Economic Mobility

Josh Henges and Bryan Meyer, *Veterans Community Project*; Rebecca Wiedemer, *S&P Global*, VALOR

GLOBAL LEARNING AND WORKING—FROM CLASS TO CAREER

Inner Leadership Alignment: With a Global Mind From Inside Out

Patrik Somers Stephenson, *Evolution Inside Out*

Achieving Intercultural Competence: Leaders Learn about Diversity and Inclusion

Aerial Ellis, *Advisory 83* and Marta Newhart, *Carpenter Technology Corporation*

Implementing a New Education System

Mike Miles, *Third Future Schools*

#ChangeAStory: Empowering Youth to Prepare for Transition Into the Working World Through Work Readiness and Wellness Programmes

Stacey Rontiris, *Tomorrow Trust*

Teaching to Live at Intersections: The Importance of Imparting an Entrepreneurial Mindset for Success

Audree Chase-Mayoral, *Lehigh University*; Whitney Szmodis, *Lehigh University*; Gary Schoeniger, *Entrepreneurial Learning Initiative*

Empowering Multigenerational Teams: Deep Dive into GenZ and Millennials at Work

Chelsea Williams, *College Code*

How Can a Whole School Be Designed for Students to Become Globally Competent?

Dan Lutz, *Lutz GLOBE*

FIRST-GENERATION STUDENT LEADERSHIP PROGRAM

SATURDAY, JUNE 6

Rocío Pérez, MBA, *President, Inventiva Consulting*; Melinda L. Cain, PhD, *Managing Dir., Real World Solutions*; Eve Hudson, PhD, *Podcast Host, First-Gen Lounge*; Adrian Rosado, MBA, *President, The Zion Group*; Chelsea Williams, *Founder and Strategist, College Code*

First-Gen Professional and Life Skills: Making Impressions, Personal Branding, Telling Your Story

Rocío Pérez, 10:00am

Focus On Impact®: The 10-Step Map to Make Your Unique Impact as a Collaborative Leader, Executive, and Entrepreneur

Speaker TBD, 11:00am

Cultural Competence and Inclusive Leadership

Melinda Cain, 1:00pm

Digital Citizenship and Connecting Throughout the Years

Dr. Marialice B.F.X. Curran, 3:30pm

Mentor Magic

GlobalMindED Young Professionals, 4:30pm

Welcoming Reception

Exhibit Area, 5:00pm

Special Inclusive Leader Awards Dinner

Honoring leaders in business, tech, finance, education, foundations, and more, 7:00pm

TEENS IN TECH

SUNDAY, JUNE 7

Breakfast and Introductions

Students receive a Teens in Tech shirt to wear both days. Divide into Groups A & B, 8:00am

OPENING SESSION—Grand Ballroom, 9:00am–10:00am

Overview & Program Goals

Group A with Dr. Curran in Mezzanine, Group B in Century Room, 10:10am–11:00am

Group B with Dr. Curran in Mezzanine, Group A in Century Room, 11:10am–12:00pm

LUNCH SESSION—Grand Ballroom, 12:00pm–1:00pm

Your choice: TECH, STEAM, Health, 1:10pm–2:00pm, 2:10pm–3:00pm

AFTERNOON SESSION—Grand Ballroom, 3:15pm–4:30pm

Reception In Your Honor, 4:30pm–6:30pm

MONDAY, JUNE 8

MORNING SESSION—Grand Ballroom, 9:00am–10:00am

Your choice: Panels, Workshops, Presentations, Global Classrooms, and Roundtables, 10:10am–11:00am, 11:10am–12:00am

LUNCH SESSION—Grand Ballroom, 12:00pm–1:00pm

Your choice of panels, 1:10pm–2:00pm

Industry Marketplace and Networking, 1:30pm–3:10pm

CLOSING SESSION—Grand Ballroom, 3:15pm–4:30pm