<table>
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<tr>
<th>Pre-Conference Workshops</th>
<th>Saturday, June 6, 2020</th>
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<tbody>
<tr>
<td>Early Childhood Equity</td>
<td>CU Denver (SLATED)  9:00–3:00</td>
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<tr>
<td>DEFINING AND DELIVERING THE CHILD DEVELOPMENT GOALS</td>
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<td>Rural Resilience</td>
<td>CSU Downtown (SLATED)  9:00–3:00</td>
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<tr>
<td>EDUCATION, EMPLOYMENT, ECONOMIC MOBILITY, AND HEALTH EQUITY</td>
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<tr>
<td>Knowledge to Action</td>
<td>Tower Court A  9:00–12:00</td>
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<td>BUILDING A GENERATION OF CHANGE MAKERS</td>
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<td>GlobalMindEd Collaboratives</td>
<td>Sheraton Denver Downtown  1:00–4:00</td>
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<tr>
<td>BEST PRACTICES FOR FIRST GEN TO COLLEGE</td>
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<tr>
<td>Adult Basic Literacy and Employment On-Boarding</td>
<td>Colorado Dept. of Education  9:00–3:00</td>
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<tr>
<td>PIPELINE TO EMPLOYMENT FOR NEWLY LITERATE</td>
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<td>Are You Man Enough for Gender Equity?</td>
<td>Sheraton Denver Downtown  1:00–4:00</td>
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<td>WOMEN SHARE WHAT THEY NEED TO RISE WITHIN THE RANKS (FOR MEN AND WOMEN)</td>
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<td>Tomorrow’s Lemonade Stand</td>
<td>Mindspark Education (SLATED)  1:00–3:30</td>
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<tr>
<td>ENTREPRENEURSHIP FROM YOUNG TO OLD, DIVERSE TO DIVERGENT INNOVATION</td>
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<tr>
<td>The Learning Economy</td>
<td>Dept. of Higher Education  9:00–3:00</td>
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<td>BLOCKCHAIN, THE C-LAB, AND THE EDUCATION WALLET</td>
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<tr>
<td>Coaching for College and Career Success</td>
<td>Sheraton Denver Downtown  9:00–3:00</td>
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<tr>
<td>HELPING STUDENTS THRIVE PERSONALLY AND PROFESSIONALLY</td>
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<tr>
<td>The Future of Capital</td>
<td>To Be Announced  9:00–3:00</td>
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<td>MOVING BILLIONS TO CREATE OPPORTUNITIES FOR THE EMERGING MAJORITY, SDGS, AND CLIMATE RESTORATION</td>
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<tr>
<td>Why First Year Experience Courses Are Crucial</td>
<td>To Be Announced  9:00–3:00</td>
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<td>APLU, ASCUE, JFF, AND EVERY LEARNER EVERYWHERE</td>
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</table>
Lightening the Load
Supporting Student Mental Health to Impact Classroom Behavior
Jesse Cooper, Research/Data Analyst, BASE Education

Healthcare:
Why Don't I Have More Choices and Options When It Comes to My Health?
Mary Swenson PhD, CEO, mymedchoices, inc

Do You Trust Your Next Step?
Discover How To Create the Confidence to Cut Fresh Track
Kelly Robbins, President, Kelly Robbins Coaching

Guardian Scholars
A Model for First Generation College Students
Bratzo Horruitiner, Executive Director, Guardian Scholars, Inc

Targeted Study Abroad
Creating a Diverse Talent Pipeline with Strong Cultural Competencies for Social Work & Education
Ann Lutterman Aguilar, Mexico Site Director & Global Faculty, Center for Global Education, Augsburg University

Professional Development and Instructional Coaching for Teachers
Nadene Klein, Teacher and Educational Consultant, Douglas County School District

Achieving Lift Off
Using Project Launch Interventions to Serve Gifted, Low-Income Students
Paris Andrew, Director of Partnerships and Engagement, Duke University Talent Identification Program

What Does It Mean to Be a Leader?
Drew Johnson, Program Coordinator, North Carolina Central University

Connecting College Curriculum to Careers Adopting 21st Century Workforce Skills
Terrell Strayhorn, Professor of Urban Education/CEO, LeMoyne-Owen College/Do Good Work Consulting LLC

Ethical Education Leaders
Do You Feel a Duty to Help People Grow or Comply?
Rich Sinclair, Founder, LeadingSchools Forward

First Generation Students
It Is About The Money
Ja’Net Adams, CEO, EMACK Consulting

Which Will Help Students Be Better Writers? Technology or an Experienced Teacher?
Jamey Heit, CEO, Ecree

Featuring Young Adults
What Did a $1 Million Grant Teach Us?
Cat Flynn, Deputy Director of Learning Science, Southern New Hampshire University

Finger Spelling Technique
Cultivating English Language Competencies in Pakistani Deaf Students
Hamid Ikram, Assistant Professor, Government College University

Producing Entrepreneur Midwives
Helping Asian Countries Sexual and Reproductive Health
Leila Mostofi, Entrepreneur, Lilly Moms Int

Here Grows the Neighborhood
Diversity + Inclusion – Exclusion x Real Estate = Power, Dealing with the “N” word
Lori Pace, Real Estate Activist/Realtor, LoriPace.com

Addressing Irresponsible Usage of American Indian Imagery
US Sport and Educational Settings
Tim Rickabaugh, Professor of Exercise Science, Defiance College

Helping Employers Implement Intentional Internship Outcomes
Creating a Capable, Diverse Talent Pipeline
Robert Shindell, PHd, President & CEO, Intern Bridge

Amplify Your Efforts
Your Competitive Advantage Is Your Ability to Prioritize
Jessica Dewell, Managing Partner, Red Direction

One Download At a Time
How to Help Your First-Generation College Students Thrive Utilizing Podcasting!
Evingerlean Hudson, Founder and Chief Strategist, The First-Gen Lounge

Tu Puedes! Yes You Can!
Graduate School 101
Sendi Estrada, K. Leroy Fellow/Equity and Justice Fellow, University of Pittsburgh

Understanding Your Mental Health Needs Young Professionals
MJ Jihad, Clinical Consultant, MJ Consulting Firm

The Missing Link
Soft Skills Empower Young Professionals to Thrive in Academia and the Workplace
Ernest Wilson, Founder, The Center for Third Space Thinking

Core Curriculum in Outdoor Learning Labs
Gretchen Rank, Executive Director, Montezuma School to Farm Project

Equity and Possibilities in Construction
Faviola Armendariz, Organizer, Colorado Jobs With Justice

Evidence-Based Steps Toward Equity in the Workplace
Annie Contractor, CEO, Workplace Equity Partners
## K-12 Track

### Equity Begins with Early Childhood

**Panel Leader:** Lisa Roy, Buffett Early Childhood Institute, Univ. of Nebraska

Sharing innovative partnerships that focus on early childhood education and experiences, the panel explores accountable options within and outside of school. The practitioners provide insights into their struggles and successes as they’ve begun new programs with the end in mind—that all students have an opportunity to grow through learning experiences targeted toward the emotional, social, and cognitive development of young children.

- Michelle Hyman, Silicon Valley Community Foundation
- Heather Duncan, Collaboration For Early Childhood
- SaraBeth Berk, FutureBound
- Martha Kaufeldt, The Motivated Brain

### Using Self-Assessment to Empower At-Risk Students

**Panel Leader:** Dr. Rico Munn, Super. of Aurora Public Schools (slated)

Assessment is a gatekeeper that includes or excludes. Rather than thinking of the intellect as limitless, the present accountability system is based on the limits and deficits that students show. How can we make performances multi-dimensional and use self-assessment to engage, motivate, and grow students’ confidence and resilience? Educators and professionals discuss the impact of self-assessment they learn at school as a compass to guide students towards the life they dream.

- Nadine Klein, Douglas County
- Eric Chagala, Vista School (slated)
- athlete TBA, US Olympic team member
- Milton Nettles, Williamson County Schools (TN)

### Scaling College Admissions to Underserved Students

**Panel Leader:** Jim Larimore, ACT Equity

Startling inequities surround college admissions guidance for students. This panel offers possibilities for addressing the inequities through improved counseling strategies. In addition, there will be tips that are often not apparent to First-Gen college students. The panelists share how they open the portals to admission to both college and graduate school.

- Lawrence Hernandez, HCA Healthcare
- Carissa Miller, CCSSO
- Dr. Jerry Anderson, Principal, Homewood Flossmoor
- Paris Andrew, Duke University TIP
- Dr. Jason Glass, Jeffco Public Schools (slated)

### Attracting and Retaining a Diverse Teacher Population

**Panel Leader:** Dr. Rebecca Kantor, Dean, School of Education, CU Denver (slated)

Many schools/districts seek a diverse teaching workforce but are uncertain how to start. Limited resources are spent to no avail. The panel will focus on how to use data to analyze and address the gaps and redundancies, and discuss strategies to improve teacher recruitment and retention.

- Keara Mascareñaz, Education Elements
- Etai Mizrah, Acadium
- Michael Giles, Cherry Creek Schools (slated)
- Bernard McCune, College & Career, Denver Public Schools

### The Leadership Role in Fostering Diversity, Equity, and Inclusion in the 21st Century

**Panel Leader:** Ed Noh, Hawaii Department of Education

Learning innovation happens in schools across the country; but it takes leadership to drive changes toward sustainability. People on the ground transform organizations. The panel focuses on state-level leadership’s support for innovative practices. Learn how community leaders created strong partnerships based on a framework including an audit based on diversity, equity, and inclusion.

- Dr. Cristina Kishimoto, Superintendent
- Kristi Oda, Hawaii Department of Education
- Kristen Brummel, Hope Street Group
- Pamela Goodwin, Leadership Institute
- Lesley Brown Rawlings, Beloved Community

### Equity Consciousness, Special Needs, and Diversity

**Panel Leader:** Yvette Jackson, National Urban Alliance

Equity is education informed by a belief that all students are innately wired for engagement, self-actualization, intellectual performance, and personal contribution. “Equity consciousness” needs an environment where all students feel they are valued, where potential and strengths are affirmed and social-economic backgrounds are ignored. Motivation and aspiration are inspired, and learning nurtures self-determination and personal investment—considerations usually reserved for the “gifted.”

- Lauren Wells, Newark Public Schools
- Theo Robinson, Thompson School District (slated)
- TBA

### Cultivating Equity in a School District in Crisis

**Creating Psychologically Safe and Equitable Environments**

**Panel Leader:** Mary Ellen Weeks, Reynoldsburg City Schools

Discuss the neurobiology of stress/trauma and its effect on mind, body, learning brain, and college-and-career success. “Brain-friendly” environments enable students not just to survive, but to thrive. A team from Ohio outlines their transformation of the system with an equity-driven strategic planning process, and describes how they attended to cultural stresses with restorative practices.

- Melvin Brown, Reynoldsburg City Schools
- Dr. Martha Kaufeldt, Begin with the Brain
- Dr. Plashan McCune, Denver Public Schools
- TBA
## Higher Ed Track

<table>
<thead>
<tr>
<th>Topic</th>
<th>Location</th>
<th>Panel Leader</th>
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<tbody>
<tr>
<td><strong>Attitude Adjustment</strong></td>
<td>Tower Court B</td>
<td>Dr. Jonathan Hershey, Georgia Highlands College</td>
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<tr>
<td>How Mindset Intervention with College Faculty and Staff Improves</td>
<td>Evan Snelling, Georgia Highlands</td>
<td>Greg Shropshire, Higher Progress Consulting</td>
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<td>Minority Male Success and How Students of Color Successfully Man</td>
<td>Greg Shropshire, Higher Progress</td>
<td>Robert Owens, Tennessee Tech University</td>
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<td>Up and W.O.W. at a PWI</td>
<td>Consulting</td>
<td>Charria Campbell, Tennessee Tech University</td>
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<td><strong>Creating a Culture of CARE</strong></td>
<td>Tower Court B</td>
<td>Angela Long, Tallahassee Community College</td>
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<tr>
<td>How to Redesign the Student Experience and Close Equity Gaps</td>
<td>Madeline Pumariega, Tallahassee</td>
<td>Natasha Labos, The Myers-Briggs Company</td>
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<tr>
<td>Through a Personalized Learning Model</td>
<td>Community College</td>
<td>Henry Ponciano, Tallahassee Community College</td>
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<tr>
<td><strong>What Do Students Want in the College to Career Transition?</strong></td>
<td>Tower Court B</td>
<td>Jorden Favors, Pomona College and LEDA</td>
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<tr>
<td>How to Redesign the Student Experience and Close Equity Gaps</td>
<td>Getzamany Correa, Student, Bard</td>
<td>Abby Brewster, KIPP-KC and Univ. of Missouri-St. Louis</td>
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<tr>
<td>Through a Personalized Learning Model</td>
<td>College and LEDA</td>
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<td><strong>Higher Education in Prison</strong></td>
<td>Tower Court B</td>
<td>Toya Wall, Ascendium Education Group</td>
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<td>Barriers to Access and Quality</td>
<td>Daniel Karpowitz, Minnesota Dept. of</td>
<td>Jule Hall, Ford Foundation</td>
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<td>Corrections</td>
<td>Erin Corbett, Second Chance Educational Alliance</td>
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<td><strong>Could Intentionally Developing Faculty Close Achievement Gaps?</strong></td>
<td>Tower Court B</td>
<td>H. Ray Keith, Community College of Aurora</td>
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<tr>
<td>How to Redesign the Student Experience and Close Equity Gaps</td>
<td>Tasia Vandervegt, Community College</td>
<td>Lisa Hacker, John Brown University</td>
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<td>Through a Personalized Learning Model</td>
<td>of Aurora</td>
<td>Joshua Smith, Loyola University Maryland</td>
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<tr>
<td>**Setting the Standard for Latino Leadership in Higher Education</td>
<td>Tower Court B</td>
<td>Dr. Raquel Tamez, SHPE (slated)</td>
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<td>and Beyond**</td>
<td>Dr. Daniil León, CSU Pueblo</td>
<td>Sindy Benavidas, LULAC (slated)</td>
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<tr>
<td>How to Redesign the Student Experience and Close Equity Gaps</td>
<td>Catalina Rodriguez, Purdue University</td>
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<td>Through a Personalized Learning Model</td>
<td>Jawn Segovia, Texas State University</td>
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<td>POLICY TRACK</td>
<td>LOCATION: COLORADO</td>
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<td><strong>The Power of Noticing for Equity</strong></td>
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<td>A Student Perspective</td>
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<td><strong>PANEL LEADER:</strong> Janiece Mackey, Young Aspiring Americans for Social and</td>
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<td>Political Activism (YAASPA)</td>
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<td><strong>Increasing Access To Education for People with Criminal Convictions</strong></td>
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<td><strong>PANEL LEADER:</strong> Stanley Andrisse, From Prison Cells To PhD</td>
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<td>**How Can State Systems of Higher Education Nurture Good Policy to Become</td>
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<td>Great Practice?</td>
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<td><strong>PANEL LEADER:</strong> Heidi Loshbaugh, Univ. of Colorado Boulder</td>
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<td><strong>Data Access, Equity and Education from the Bank to the Ballot</strong></td>
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<td>Candidate Education as a Tool for Policy Change</td>
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<td><strong>PANEL LEADER:</strong> Aerial Ellis, Advisory 83</td>
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<td><strong>Urban Indians</strong></td>
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<td>Developing Services for Urban Native Americans</td>
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<td><strong>PANEL LEADER:</strong> Ron Lessard, U.S. Dept. Of Education (slated)</td>
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<td><strong>Advocacy Efforts</strong></td>
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<td>Native Organizations Problem Solving for Indian Country</td>
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<td><strong>PANEL LEADER:</strong> Jack Soto, American Indian College Fund</td>
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Jordan Stewart, HS Student, YAASPA
Ariana Rodriguez, HS Student, YAASPA
Gracey Loucks, HS Student, YAASPA
Chelsea Situmeang, YAASPA

Tania Banerji, From Prison Cells To PhD
Majid Mohammad, From Prison Cells To PhD
Christina Hollenback, Nexus Global (slated)
Landry Signé, Brookings Institution (slated)

Tom Stritikus, President, Fort Lewis College
Dr. Brandon Protas, Complete College America
Armando Manzanes, First Gen grad
Dr. Karen Vignare, APLU

Pete Weldy, Silicon Valley Community Foundation
TBA, Black Caucus Foundation
Sindy Benavidas, LULAC (slated)
Ron Lessard, Native American Affairs, White House

Jack Soto, American Indian College Fund
Lucille Echohawk, ED, Denver Indian Family Resource Ctr.
Adrienne Maddux, Denver Indian Health and Family Svcs.
Rick Waters, ED, Denver Indian Center

Michael Roberts, ED, First Nations Development Institute
Chris James, ED, National Center for American Indian Enterprise Development
Christina Korp, Aldrin Foundation
Michael Johnson, Regional Director, Native Alliance
## HEALTH TRACK

**How Colorado Creates Healthcare Apprenticeships**

**Panel Leader:** Dr. Brandon McReynolds, Colorado Dept. of Higher Education  
**Participants:** Michael Macklin, Colorado Community College System  
Dr. Kim Poast, Colorado Dept. of Higher Education  
Thanh Nguyen, Colorado Dept. of Higher Education  
Shelley Banker, Colorado Dept. of Higher Education

**Reducing Disparities in Healthcare Careers**  
*Creating a High School to College to Career Pipeline*

**Panel Leader:** Train Wu, Mount Wachusett Community College  
**Participants:** Shaunti Phillips, Mount Wachusett Community College  
Dr. Kim Barber, California State University Monterey Bay  
Marissa McInnis Ramos, Mount Wachusett Comm. Coll.  
Jayda Kolaco, Mount Wachusett Community College

**Bolstering the Psychological Well-Being of First-Generation College Students**

**Panel Leader:** Graziella McCarron, George Mason University  
**Participants:** Dr. Ernest Wilson, University of Southern California  
Dr. Russ Hodges, Texas State University  
MJ Jihad, University of Denver  
Racquel Samuel, The New School for Social Research

**Urban Planning: Improving the Social Determinants of Health**

**Panel Leader:** Jack Soto, American Indian College Fund  
**Participants:** TBA

## FOUNDATIONS AND FUNDERS TRACK

**How to “Build Up” for Early Brain Development**  
*Business, Government and Philanthropy Working Together to Address the Extreme Shortage of Child Care Facilities*

**Panel Leader:** Michelle Hyman, Silicon Valley Community Fdn.  
**Participants:** Kitty Lopez, First S San Mateo County  
Rosanne Faust, SAMCEDA  
Christine Padilla, San Mateo County Child Care Coordinating Council
## TECHNOLOGY TRACK

**Play Like a Girl**  
*AI, UX Design, Robotics, and Global eLearning*  
**Panel Leader:** Rhonda Greenway, International Youth Foundation  
*Geena Stith, International Youth Foundation*  
*Jennifer Bonine, Pink Lion AI (slated)*  
*Steve Ardire, AI Startup Advisor (slated)*

**Using Common Software Platforms to Empower Employees with Disabilities**  
**Panel Leader:** Rob Koch, S&P Global  
**TBA**

**Building a Strong Cybersecurity Workforce**  
**Panel Leader:** Becky Staton, SVP Cyber Workforce, Bank of America  
*Karen Worstell, The W Risk Group*  
*Sharee English*  
*TBA*  
*TBA*

**How AWS is Closing the Equity Gap**  
*Lucrative Cloud Computing Career Pathways with Innovative Collaborators*  
**Panel Leader:** Rachel Matus, Amazon Web Services (AWS)  
*Dr. Shanika Hope, Amazon Web Services*  
*TBA*

## STEAM TRACK

** Bringing Entrepreneurship to High School Students**  
*Driving STEAM Career Pathways*  
**Panel Leader:** Bryan DeBates, Space Foundation  
*Audra Peck, Space Foundation*  
*Michael Hemschoot, Worker Studio Animation*  
*Meg Chapman, Junior Achievement-Rocky Mountain*  
*John Heyliger, Lockheed Martin*

**First 2 Network for STEM, Rural and First-Gen**  
*Collaborative Internships, Academic and Industry Partnerships*  
**Panel Leader:** Erica Harvey, Fairmont State University  
*Kathryn Williamson, West Virginia University*  
*Adam Smith, The Chemours Company*  
*Tim Podkul, NSF Includes Student from West VA STEM/FG*

**Promotores Verdes**  
*Benefits of Intergenerational Programming*  
**Panel Leader:** Zuza Bohley, Americas for Conservation + the Arts  
*Susana Arreola Ponce de Leon, CREA Results*  
*Joe Callahan, EnergiLAB*  
*Shannon Francis, Spirit of the Sun*  
*Cynthia Zapata, Adelante*

**Engineering a Better World With the SDGs**  
*Measuring Program Impact and Building Critical and Creative Thinkers*  
**Panel Leader:** Ann Kaiser, ProjectEngin  
*Christine Martey-Ochola, Coatesville Charter School (slated)*  
*Josh Bernstein, Explorer at Large, Learning Initiative*
# Global Work Skills Track

**Community for Social Change**  
*How to Grow Your Organization, Workforce, and Educators Through Online Community*  
Panel Leader: **Dr. Julie Keane, Participate**  
- Jennifer Geist, Qatar Foundation International  
- Neesha Rahim, CEO, Bitspace  
- Fred Turner, Beyond Sport

**The Outdoor Industry**  
*Workforce Development and Educational Opportunities*  
Panel Leader: **Sheri Bernal, VF Corporation (slated)**  
- Kristen Freaney, Outdoor Industry Association  
- Joel Harter, University of Colorado Boulder  
- Andrea Olsen, Utah State University  
- Terrell Strayhorn, LeMoyne-Owen College (slated)

**Employer Engagement**  
*A Training and Education Imperative*  
Panel Leader: **Lewis Brown, Council for Adult and Experiential Learning (CAEL)**  
- Christine Carpenter, CAEL  
- Jane Oates, Working Nation  
- Jamai Bliven, Innovate + Educate

**How Students Build Social and Employment Capital**  
Panel Leader: **Heather Wetzler, Cue Career**  
- Kim Small, Network For Teaching Entrepreneurship (NFTE)  
- Chelsea Williams, College Code (slated)  
- First Gen College Student

**Career Exploration**  
*Companies Setting the Standard for Workforce Diversity and Inclusion*  
Panel Leader: **Jack Soto, American Indian College Fund**  
- Emily Newman, Camber Outdoors  
- AT&T (slated)  
- PwC (slated)  
- Comcast (slated)

**Exploring the Value of Adult Basic Education Services in the U.S.**  
Panel Leader: **Sharon Bonney, Coalition on Adult Basic Education (COABE)**  
- Sheryl Hart, Arizona Department of Education  
- Terri Rowenhorst, NROC  
- British Robinson, Barbara Bush Foundation  
- Jessica Rothenberg-Alami, Cell-Ed  
- Misti Ruthven, Colorado Dept. of Education (slated)
## Workshops

**HEIs Serving First-Gen Students, Deconstructed**  
**FACILITATOR:** TBA

**How Do We Get Educators to Create a Global Classroom?**  
**FACILITATOR:** Erica Jones, Mississippi Association of Educators

**Adventures in Teacher Leadership: How to Begin Your Journey From Teacher to Leader**  
**FACILITATORS:** Rebecca Mieliwocki, Burbank Unified School District; Katherine Bassett, Tall Poppy, LLC

**Excellence as a Habit**  
*Can Engaging and Positive Habit-Forming Educational Experiences Lead to Long-Term Success?*  
**FACILITATORS:** Megan West; Susan Cantrick, Broward County Public Schools; Simma Reingold, Ed Elements

**How Can We Build a Code of Curiosity to drive inclusion?**  
**FACILITATORS:** UB Ciminieri; Joe Thurman; Nina Baliga; Mike Hess; and Christie Buchele, Breaking the Bias

**A Collaborative Approach to Improving Access and Equity in Higher Education**  
**FACILITATORS:** Terri Givens, The Center for Higher Education Leadership; Olivia Fleming, OneHE; Dr. Crystal Rose, OZY; and Alex Bernadotte, Beyond 12

**Ensuring the Success of First Gen Students: Using Trauma-Informed/Sensitive Programming**  
**FACILITATORS:** Plashan McCune, Higher Learning University; Jade Irving, West Virginia State University

## Presentations

**How Can Raising Confidence in Students Close the Equity Gap?**  
**FACILITATORS:** Joshua Faden, Community of Teachers; Stacy Scott, Center for Understanding Equity

**Mindset Matters Most: Can We Cultivate Remarkably Resilient Learners at Scale?**  
**FACILITATOR:** Pat Partridge, WGU Academy

**How to End Veteran Homelessness: Tiny Homes, Innovation and Collaboration**  
**FACILITATORS:** Josh Henges and Bryan Meyer, Veterans Community Project

**What Would Happen if LinkedIn and eHarmony Had a Baby?**  
**FACILITATOR:** Jan van der Hoop, Fit First Technologies

**Benchmarking Higher Education Practice Globally**  
*Learning and Lessons from the Global Benchmarking Review Project 2019-20*  
**FACILITATORS:** Mark Jones, OneHE; Sara Booth, Peer Review Portal

**Beyond the Degree: A Movement to Democratize Opportunity**  
**FACILITATOR:** Vanecia Kerr, College Track; Angie Paccione, Colorado Department of Higher Education; Therese Ivancovich and Jennifer Superka, Denver Education Attainment Network (slated)
# ROUNDTABLES

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<th>Time</th>
<th>Room</th>
<th>Facilitators</th>
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<tbody>
<tr>
<td><strong>Transforming Educational Practices through Open Educational Resources</strong></td>
<td>Aspen</td>
<td>50 Minutes</td>
<td>Executive</td>
<td>Lobna Alsrraj and Spencer Ellis, Colorado Department of Higher Education; Dr. Ahrash Bissell, The NROC Project, and Terri Rowenhorst</td>
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<td><strong>How Our Stories Matter?</strong></td>
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<td></td>
<td>Clive Muir, ThinkCraftSolve, Donelle Hogarth, LifeBound</td>
</tr>
<tr>
<td><strong>Restorative Justice—Collaborative Re-entry Programs</strong></td>
<td></td>
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<td>Nina Hays, Workforce Ready Koncepts (WRK)</td>
</tr>
<tr>
<td><strong>How Can a Small Town Girl Bring Hope to Marginalized Students in a Large, Urban School District?</strong></td>
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<td>Dr. Bertie Simmons, Houston Independent School District, Sharon Koonce, Educational Consultant</td>
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<tr>
<td><strong>Supporting Trans and Gender Non-Conforming Students</strong></td>
<td></td>
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<td>Sorin Thomas, Queer Asterisk Therapeutic Services</td>
</tr>
<tr>
<td><strong>Reinventing College and Career Advising</strong></td>
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<td></td>
<td>Jeff McGuire, Education Opens Doors; Jayda Batchelder, Executive Director; Amy Tran-Calhoun, Director of Partnerships</td>
</tr>
</tbody>
</table>

# DEEPER DIVES

<table>
<thead>
<tr>
<th>Topic</th>
<th>Dress Code</th>
<th>Time</th>
<th>Room</th>
<th>Facilitators</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender Equity: Real Men as Champions</strong></td>
<td></td>
<td>1 Hour and 50 Minutes</td>
<td>Silver</td>
<td>TBA, Female Quotient; Prachee Kale, DCCP; Serena Fong, Catalyst; Jo Lynne Whiting, Boardbound</td>
</tr>
<tr>
<td><strong>Climate Restoration: The Critical Decade and What You Can Do</strong></td>
<td></td>
<td></td>
<td></td>
<td>Dr. Erika Dodds, The Climate Restoration Foundation; Brenna Simons-St. Onge and Ashley Lovell, The Alliance Center; TBA, VF Corporation and Newmont Mining, Landry Signé, Brookings Institution</td>
</tr>
<tr>
<td><strong>Rural Resilience: Opportunities In the Heartland</strong></td>
<td></td>
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<td>J.C. Whorton, C.U. Boulder; Jack Soto, American Indian College Fund; Lauren DeNinno, Western Governors Association; Darla Edwards, Jennifer Stevens, Sandy Wilburn</td>
</tr>
<tr>
<td><strong>Veteran Success: Equity and Economic Mobility</strong></td>
<td></td>
<td></td>
<td></td>
<td>Josh Henges and Bryan Meyer, Veterans Community Project; Rebecca Wiedemer, S&amp;P Global, VALOR</td>
</tr>
</tbody>
</table>
### GLOBAL LEARNING AND WORKING: FROM CLASS TO CAREER  
**NORTH CONVENTION LOBBY - 50 MINUTES**

**Inner Leadership Alignment**  
*With a Global Mind From Inside Out*  
**FACILITATOR:** Patrik Somers Stephenson, *Evolution Inside Out*

**Achieving Intercultural Competence**  
*What Leaders Have to Learn about Diversity & Inclusion*  
**FACILITATORS:** Aerial Ellis, *Advisory 83*; and Marta Newhart, *Carpenter Technology Corporation*

**Implementing a New Education System**  
**FACILITATOR:** Mike Miles, *Third Future Schools*

**#ChangeAStory**  
*Empowering Youth to Prepare for Transition Into the Working World Through Work Readiness and Wellness Programmes*  
**FACILITATOR:** Stacey Rontiris, *Tomorrow Trust*

**Teaching to Live at Intersections**  
*The Importance of Imparting an Entrepreneurial Mindset for Success*  
**FACILITATORS:** Audree Chase-Mayoral, *Lehigh University*; Whitney Szmodis, *Lehigh University*; and Gary Schoeniger, *Entrepreneurial Learning Initiative*

**Empowering Multigenerational Teams**  
*Deep Dive into GenZ and Millennials at Work*  
**FACILITATOR:** Chelsea Williams, *College Code*

**How Can a Whole School Be Designed for Students to Become Globally Competent?**  
**FACILITATOR:** Dan Lutz, *Lutz GLOBE*

### PROBLEM SOLVING LABS  
**GOLD ROOM - 1 HOUR AND 50 MINUTES**

**Shifting Education from Burnout to Sustainability**  
*Mindfulness, Methods, and Motivation for Sustainable and Resilient Leadership for Faculty, Students, and Advisors*  
**FACILITATORS:** Sonya Mehta & Kelly Knoch, *Teaching Well*; Lekshmy Sankar, *Metro State University*; Omid Fothul, *WGU Labs*; Greg Gonzalez, *Joyful Living*

**JUNE 7 • 1:10 PM - 3:00 PM**

**Adult Basic Education, Early Childhood Care, and Parent Employment Success**  
*Breaking the Cycle of Poverty*  
**FACILITATOR:** Sharon Bonney, *Coalition on Adult Basic Education*; Sheryl Hart, *Arizona Dept. of Education (slated)*; Reecie Stagnolia *(slated)*; Jamie Falls *(slated)*; Jason Tysko *(slated)*

**JUNE 8 • 10:10 AM - 12:00 PM**
Welcome and Introduction 9:00 AM

First-Gen Professional and Life Skills: Making Impressions, Personal Branding, Telling Your Story
Rocio Perez 10:00 AM

Focus On Impact® The 10-Step Map to Make Your Unique Impact as a Collaborative Leader, Executive, and Entrepreneur
Speaker TBD 11:00 AM

Lunch 12:00 PM

Cultural Competence and Inclusive Leadership
Melinda Cain 1:00 PM

Digital Citizenship and Connecting Throughout the Years
Dr. Marialice B.F.X. Curran 3:30 PM

Mentor Magic
GlobalMindED Young Professionals 4:30 PM

Welcoming Reception
Exhibit Area 5:00 PM

Special Inclusive Leader Awards Dinner
honoring leaders in business, tech, finance, education, foundations, and more
(RSVP required. Please call 303.327.5688) 7:00 PM

Each First Gen Student must be registered for dinner to attend the dinner.
Parking can be $25 a day near the hotel, we recommend that you carpool, or explore public transportation options, Uber, or Lyft.
# TEENS IN TECH

**SUNDAY, JUNE 7**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td><strong>BREAKFAST AND INTRODUCTIONS</strong> Each student will receive a Teens in Tech shirt, and you’ll wear them both days. Divide into Group A and Group B</td>
</tr>
<tr>
<td>9:00 AM - 10:00 AM</td>
<td><strong>OPENING SESSION</strong>—<strong>GRAND BALLROOM</strong> The Future of Work Is Now: Collaboration for Maximizing Impact</td>
</tr>
<tr>
<td>10:10 AM - 11:00 AM</td>
<td><strong>OVERVIEW &amp; PROGRAM GOALS</strong>—<strong>GOLD ROOM</strong> Group A with Marialice Curran in Mezzanine . . . Group B in Century Room</td>
</tr>
<tr>
<td>11:10 AM - 12:00 PM</td>
<td><strong>OVERVIEW &amp; PROGRAM GOALS</strong>—<strong>GOLD ROOM</strong> Group B with Marialice Curran in Mezzanine . . . Group A in Century Room</td>
</tr>
<tr>
<td>12:00 PM - 1:00 PM</td>
<td><strong>LUNCH SESSION</strong>—<strong>GRAND BALLROOM</strong> Creating Female STEaM Stars Through Innovation and Entrepreneurship</td>
</tr>
<tr>
<td>1:10 PM - 2:00 PM</td>
<td><strong>YOUR CHOICE: TECH, STEAM, HEALTH</strong>—<strong>CENTURY, SPRUCE, AND DENVER ROOMS</strong></td>
</tr>
<tr>
<td>2:10 PM - 3:00 PM</td>
<td><strong>YOUR CHOICE: TECH, STEAM, HEALTH</strong>—<strong>CENTURY, SPRUCE, AND DENVER ROOMS</strong></td>
</tr>
<tr>
<td>3:15 PM - 4:30 PM</td>
<td><strong>AFTERNOON SESSION</strong>—<strong>GRAND BALLROOM</strong> Climate Restoration: Restoring a Safe and Healthy Climate In a Single Generation</td>
</tr>
<tr>
<td>4:30 PM - 6:30 PM</td>
<td><strong>RECEPTION IN YOUR HONOR</strong>—<strong>GRAND BALLROOM</strong></td>
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**MONDAY, JUNE 8**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 AM - 10:00 AM</td>
<td><strong>MORNING SESSION</strong>—<strong>GRAND BALLROOM</strong> Social Emotional Fortitude and Inclusive Leadership: Perspectives on Resilience</td>
</tr>
<tr>
<td>10:10 AM - 11:00 AM</td>
<td><strong>YOUR CHOICE: PANELS, WORKSHOPS, PRESENTATIONS, GLOBAL CLASSROOMS, AND ROUNDTABLES</strong></td>
</tr>
<tr>
<td>11:10 AM - 12:00 AM</td>
<td><strong>YOUR CHOICE: PANELS, WORKSHOPS, PRESENTATIONS, GLOBAL CLASSROOMS, AND ROUNDTABLES</strong></td>
</tr>
<tr>
<td>12:00 PM - 1:00 PM</td>
<td><strong>LUNCH SESSION</strong>—<strong>GRAND BALLROOM</strong> Radically Inclusive Education, Work, and Financing Using Blockchain</td>
</tr>
<tr>
<td>1:10 PM - 2:00 PM</td>
<td><strong>YOUR CHOICE OF PANELS</strong></td>
</tr>
<tr>
<td>1:30 PM - 3:10 PM</td>
<td><strong>INDUSTRY MARKETPLACE AND NETWORKING</strong>—<strong>GRAND BALLROOM</strong></td>
</tr>
<tr>
<td>3:15 PM - 4:30 PM</td>
<td><strong>CLOSING SESSION</strong>—<strong>GRAND BALLROOM</strong> The Future of Work</td>
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INDUSTRY MARKETPLACE
GLOBALMINDED
2020

MONDAY, JUNE 8, 1:30-4:30

- Where teachers and counselors can become champions of industry
- Where students can shop for industries and careers that interest them
- Where parents can attend and learn about emerging careers with and without college
- Seven major sector industries representing more than 40 professional fields

FREE AND OPEN TO THE PUBLIC

Registration required: http://globalminded.org/link-to-come

GlobalMindED Closing Session from 3:30 to 4:30 PM

THE FUTURE OF WORK IS DIVERSE AND INCLUSIVE