

## First Gen Round Table: **Design Thinking Topics**

The purpose of this session is to explore this topic from your distinct First-Gen perspective, develop actionable ways to solve these issues and commit to a leadership outcome at your campus this fall.

### **Topic 1:** How Can We Improve Race Relationships in k-12, Colleges, Workplace, Government

- What are the greatest challenges you've experienced?
- What do you think might be the most effective solutions?
- How might we prioritize areas representing the greatest need or impact?
- How can we lead the way to those solutions, as a team and individually?

### **Topic 2:** First Gen Employment Success: Transition from College to the Working World

- How and when have educators/school/college prepared you for success?
- Where do you have the greatest need for growth?
- How might we identify what today's employers want and need?
- How do successful FirstGen graduates transition to successful jobs?
- How might we create impact opportunities for ourselves, our educators, and our future employers, to better equip and prepare FirstGen students for transitions to job success and promotion pathways throughout our careers?

### **Topic 3:** Improving Workplace Skillsets During College

- Which workplace skillsets do you feel are not being taught?
- How might educators and employer better communicate their needs and expectations?
- How might we can leverage social media, social networks, and educational resources to improve workplace skillsets?
- How might we improve workplace readiness for FirstGen graduates?

**Topic 4:** Rocky Mtn PBS: Precious Loss *Race in Colorado: Health*- Explaining the racial disparity in infant mortality rate in Colorado

**Topic 5:** Rocky Mtn PBS: Standing in the Gap *Race in Colorado: Education*- Denver Public Schools Segregation

### **Topic 6:** Colorado Attainment Initiative

- Who are the stakeholders we need to work with for this to succeed?
- Who are the community stakeholders we need, and how might they support our efforts?
- What are the greatest obstacles to success, and how can each be handled?
- Which action steps and outcomes do we need to prioritize?
- How might we measure our success in the short/long run?
- What will happen for faculty, students and graduates when this is implemented?

### **Topic 7:** Improving Success Rates on College Campuses for FirstGen Freshmen

- Why do FirstGen students struggle and drop out?

- What might college campuses put in place to help serve all FirstGen students well?
- How might we leverage higher administration or other stakeholders to help make the campus FirstGen friendly?
- What other grass efforts can we lead to create lasting improvements?
- Who else needs to be involved, and what can they do to provide the outcomes needed?

**Topic 8: Launching More FirstGen Entrepreneurs**

- What are the barriers to FirstGen students becoming entrepreneurs?
- Who are our best role models for this work?
- How can FirstGen students become creative, risk-taking and entrepreneurial?
- What are the resources that interested students can access?
- How might we develop a solution to help our FirstGen peers identify, launch, and grow a company?

**Topic 9: Overcoming Financial Hardship**

- What are the greatest financial hardships FirstGen students face?
- How can we get on a solid financial footing to advance after college?
- What sacrifices can be made today for future success and financial stability?
- What tools, resources, and connections can help with financial resourcefulness?
- What is the connection between creativity and financial resolve?
- What is the ROI on a college investment? How can this stay top of mind?
- How can colleges be more responsible to make the return on investment pay off?









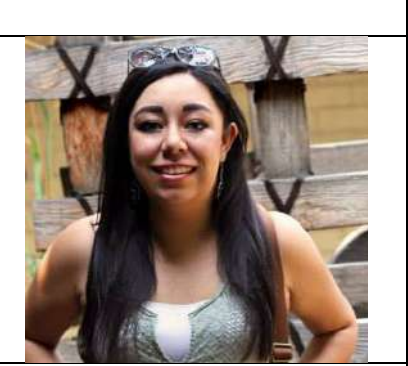
## First Gen Pledges



- Devin Wagner- "I pledge to develop a better orientation for 1<sup>st</sup> gen students as well as include them in more activities while giving them a mentor to succeed."
- Duniya Yusuf- "I Duniya Yusuf will improve to fill that gap by educating myself and others about this program and the impact it had on my future goals."
- Stacy A Cresencio- "I pledge to start discussions on my college campus on how to improve racial relationships beginning with our FirstGen club and maybe even putting up a conversation on the topic as well as to speak to people in my community about the importance of a school funding reform."
- Adrian Nava- "I commit to starting a relationship with the admissions and financial aid departments to get MORE first-gen students on campus!"
- Jose Mendez- "Encourage student's involvement in community action."
- J.I Cruz- "I pledge to implement a student-led non-profit in Puerto Rico public schools by 2024."
- Ophelia Burnside- "I would go back to my University and inform the university president to focus on High School readiness."
- Elise Tran- "I pledge to continue spreading awareness about the importance of supporting first-gen students."
- Shelby Palisoul- "To take back thing I took from the conference, and help make sure the 1<sup>st</sup> gen group/club at my high school starts up."
- Ashle' Tate- "I am going to support another first fen in my program; advocate for cultural humility and understanding."
- Kelley Langley- "I will suggest this association [Future Entrepreneurs of America] to my school CSU Global and learn about how to set up a non-profit."
- Estefan Hernandez Escoto- "I will find something I genuinely like to do. I will not be afraid to pursue it as soon as I identify it."
- Chelsea Situmeang- "I pledge to advocate the Asian American and Pacific Islanders issues to my community. I will continue to Educate, Engage, and Empower."
- Nicole Breske- "I pledge to share what I've learned with other students at this conference and begin working on a free incentive-based program to lessen Colorado Infant Mortality."
- Lizbeth Bueno- "I pledge to inform, and gather and have a group of 1<sup>st</sup> generation students and help them with support and resources. I'd like to have a club or office to help 1<sup>st</sup> generation students."
- Aimee Jasso- "Create a college readiness app that includes support and resources. Notify other first gen students about the different opportunities out there."




- Sahel Negash- “I am going to establish relations with my professors in my field of study and network with other people and places. I am going to share my experience with the conference.”
- Juan Carlos Banos- “To be an alumnus at my former high school and provide first-gen students with information and guidance on college and the working world.”
- Miguel Perez- “My pledge is to imply everything I have learned today, and educate all the kids and staff at the elementary school I work at.”
- Emmely Ovalle- “Back on my campus, we do have a First-Generation student club but it is in its inaugural year. Therefore, it is still a club whose purpose is still flexible to fit the needs of First Gen students on campus. After attending this conference, I would like to transfer the dialogues from here to the club and keep the conversation going.”
- Bethel Tessema- “I pledge to be a mentor and friend to the incoming first-gen students at my school.”
- Matthew Travers- “Increasing opportunities for first-gen students to travel and study abroad. Increasing opportunities for students to cultivate empathy and other skills learned by traveling abroad that are local and affordable for all high school students.”
- Sergio Nevarez- “I pledge to serve my community and not forget where I am from. With a degree in civil engineering, I want to build better roads, make parks, and improve the overall infrastructure of my home and also to other places in need. I pledge to do these to make a better world for the future.”
- Unnamed- “To share with my circle of friends, networks, etc. the attainment gap.”
- Unnamed- “Work on ways to implement life-skills workshop on our campus.”
- Unnamed- “I pledge to be more active in the “Dreamers United” organization at my school to help undocumented/First Gen students know about the opportunities out there.”
- Unnamed - “Destress with Denise. Zumba class for First Gen students at my school.”
- Norma Gowans- “I, Norma Gowans, pledge to share the information learned today with the first generation program at my school (University of Portland).”
- Stephanie Igbinovia- “I Stephanie Igbinovia am committed to creating a first-generation mentee-mentor relationship on Brooklyn College campus. I hope to increase the number of first generation college students at Brooklyn College.”
- Hannah Johnson- “I pledge to work to find solutions for the problems that homeless students face at VCU.”
- Dani Loma- “I pledge to keep my word to help first gen students apply to college.”
- Kylie Napierkowski- “I want to start a 1<sup>st</sup> gen mentorship program- so people just like me feel supported. They can make it through!”
- Jose Meza- “As a future sophomore I plan to show WEI to all first gen students.”
- Jehovana Flores- “Find ways to give back to the community- Volunteer work, visit high schools, talk about college in my high school.”
- Ruby Rwansah- “Having more open forums where students can bring out ideas about the future goals and plans and also how to help young women who are 1<sup>st</sup> gen to stand up to higher education.”

## 2016 GlobalMindED First-Gen Student Class



Name	Short Bio	Image
<p>Enkhamar Amarsaikhan</p> <p>Business Marketing, University of Northern Colorado</p>	<p>My name is Enkhamar Amarsaikhan and I am junior at University of Northern Colorado. By attending this conference I believe that I can be a leader and help many first generation students like myself with adjustments of their college process. I think it is important for first generation students to get an opportunity to network with professionals, and get to know each other, and share ideas to create an innovative and better world.</p>	
<p>Jesus Banuelos-Rivera</p> <p>Architecture, University of Colorado Boulder</p>	<p>My name is Jesus Banuelos-Rivera. I am a graduating senior from South Park High School and will attend the University of Colorado Boulder in the Fall. I plan to study architecture, get involved in various clubs, and play intramural basketball. For the GlobalMindED Student Leadership Program, I have set a few leadership goals. My biggest goals are that I would like to improve my ability to "command a room," become a more vocal leader, and improve my time management skills. I am keen to attend the GlobalMindED Conference and can't wait to see what else lies in store!</p>	
<p>Denise Beltran</p> <p>Colorado School of Mines</p>	<p>In attending the GlobalMindED conference, I hope to improve my networking skills and gain confidence in presenting I also hope to learn from past leaders and gain some insight in progressing towards a bright future...</p>	
<p>Austen Bernier</p> <p>Environmental Studies, University of Colorado Boulder</p>	<p>Austen is a recent graduate in Environmental Studies from the University of Colorado at Boulder. During his time at CU, he worked as a Volunteer Coordinator for the Environmental Center, helping CU students engage in and learn from experiences in campus sustainability. Looking forward, he hopes to help other first generation college students maneuver the labyrinth of higher education, and help people develop healthy relationships with the natural world and the environment through outdoor and environmental education.</p>	





<p>Nicole Breske</p> <p>Healthcare Administration and Management, CSU-Global</p>	<p>Nicole Breske is a full-time working student, an active CASA volunteer for the 17<sup>th</sup> Judicial District and an avid outdoor fan. She graduated this past May with her Associate of General Studies from Front Range Community College. She graduated cum laude and as a member of Phi Theta Kappa. She now has ten months left until she completes her Bachelor of Science in Healthcare Administration and Management at Colorado State University – Global Campus. She is currently a member of the Golden Key International Honour Society. Nicole aspires to continue to work with children who may not feel college is an option for them due to their unfortunate circumstances and also to begin working for an addiction and mental healthcare facility. She hopes to publish her first children’s book this upcoming year. Aside from Nicole’s caffeine-dependent life, you can find her hiking, seeking out new hot springs, or pursuing her hobbies.</p>	
<p>Lizbeth Bueno</p> <p>Psychology &amp; Communications, Spanish minor, Metropolitan State University of Denver</p>	<p>My name is Lizbeth Bueno and I will be a senior at MSU Denver this fall. I am a First Generation student, double majoring in Psychology and Communications with a minor in Spanish. My leadership goals are to use the skills I will learn at this conference to help other first-generation students at my institution. I would like to be a leader and role model to students like me, and help them reach their full potential.</p>	
<p>Stephany Camacho-Lara</p> <p>Digital Design, University of Colorado Denver</p>	<p>My goal is to become a future leader for many young female minorities like myself. My hope is to use my experience as a first-gen. student and become involved in my community to bring awareness to the possibilities one can achieve.</p>	




<p>Juan Carlos</p> <p>Architecture, University of Colorado Denver</p>	<p>Juan Carlos is a first generation student currently attending the University of Colorado of Denver where he pursues a bachelor's degree in architecture. He believes that art and design are a visual language that can inspire purpose and self-belief. His goals are to become a leader and craftsman whether it would be through art, design or both. As a Latino immigrant he wishes to be a role model to those who face similar challenges. After graduation Juan Carlos plans to work as an architect while pursuing a master's degree in fine arts; he eventually plans to obtain a master's degree in architecture as well.</p>	
<p>Fernando Chavez Arroyo</p> <p>Aerospace Engineering/ Leadership, University of Colorado Boulder</p>	<p>I was born in Mexico City, Mexico but I've been living in Commerce City, Colorado for the last ten years. I came here to 3rd grade not knowing how to speak a single word in English and I remember translating my entire homework packets from English to Spanish using an old, thick English-Spanish dictionary; google translator would have come in handy, I shall admit. But nevertheless, it was the hard working mentality that I developed at a very early age that led me to achieve many of my goals. This year concluded my K-12 education and I felt very proud and honored when I got accepted into some wonderful universities such as Stanford University, Yale University, Dartmouth University, and I was also offered a merit based full-ride scholarship by both UC Berkeley and the University of Southern California. In the end, I was awarded the Boettcher Foundation Scholarship which I gratefully accepted to pursue my Aerospace Engineering degree at the University of Colorado Boulder. At CU Boulder, I plan to major in Aerospace Engineering and double minor in Business and Leadership. I decided to stay in Colorado to make a major difference in my own community so I wish to network and meet wonderful people at the GlobalMindED Conference who will enhance my ideas to create change for good.</p>	

<p>Stacy Crescencio Politics/Education, Centre College</p>	<p>My future leadership goals are primary fixated on education and social organizing. These future goals include playing a role in youth leadership, broadening educational possibilities through policy work, and even being permanently involved in the role of a mentor. Today, helping lead the movement toward a more equal education system remains one of my main goals. I am passionate about making students aware of their potential to conquer all challenges and, most of all, passionate about opening up opportunities for them through the creation of new and effective policies.</p>	
<p>J.I. Cruz Chemistry, American University</p>	<p>Hailing from the island of Puerto Rico, J.I. Cruz is a Frederick Douglass Distinguished Scholar at American University. He is passionate about using innovative community-based and the power of business to make "living green" an affordable lifestyle for low-income communities. Before heading to college, J.I. was the first Puerto Rican to be a Global Citizen Year Fellow and lived in Thiadiaye, Senegal, where he briefly had the opportunity of studying community responses to replacing single-use plastic bags at local corner stores.</p> <p>J.I. is also passionate about using media to engage young people in the political process. He currently interns for Voto Latino, a civic advocacy group that taps into the potential of Latino Millennials through media.</p>	
<p>Diana Dmytrychenko Barbering, Emily Griffith Technical College</p>	<p>It is never too late to learn. My mother always told me that higher education is really important maybe because she didn't get one. I have a State Pedagogical University degree from Ukraine as a Ukrainian and Russian languages teacher. The degree isn't valid in the US, so I decided to change my specialty from teacher to hair stylist. This is what I want to do. The main idea is don't be afraid of something new; understand and love what you want to learn. I think that in that case, success is guaranteed.</p>	









<p>Jehovana Flores</p> <p>Criminal Justice and Criminology /Criminalistics, Metropolitan State University of Denver</p>	<p>If I am given a voice, I will speak for myself and for those who do not have an opportunity to be heard because I am given this life and I should make the best I can with it. This is why I believe becoming a leader in my community is important because nothing should be taken for grant, but rather appreciated. I will one day be the majority, but I will be the wise one. If I cannot change something in my generation, I will for the next.</p>	
<p>Rosie Foulger</p> <p>Computer Science and Arts and Humanities, Minerva Schools</p>	<p>My name is Rosie Foulger, and I'm from the United Kingdom. I am a member of the first graduating class of Minerva Schools, a brand new Liberal Arts and Sciences program where students live together in 7 world cities during their degree. I am a writer, a leader and a teacher. I can't wait to get to know you all at the conference.</p>	
<p>Kyle Giacomino</p> <p>English &amp; Communications, University of Denver</p>	<p>Kyle is a junior that is currently working on both a BA in English and Communications at the University of Denver. Kyle is unsure of what he wants his career path to be, although he is most interested in book editing and publishing. He hopes that this conference will not only provide him with important skills to succeed, but also hopes that he can learn something to help him with a career choice.</p>	
<p>Amanda Gonzalez</p> <p>Civil Engineering, Texas A&amp;M</p>	<p>My name is Amanda Gonzalez. I am a sophomore civil engineer at Texas A&amp;M University. By participating in this conference I hope to gain new effective skills I can implement to my every day classes and organizations. I plan to expand my network and make meaningful connections.</p>	




<p>Ivan Gonzalez</p> <p>Computer Science, Community College of Denver</p>	<p>My main goal I have as a leader, not only during the First Generation National Leadership Program but as well as a student, peer, friend, or colleague is to help out the younger generation. Help them make the correct choices so they can follow a path of success, especially if it is a First Generation student, being a first gen. I know where they are coming from and what some obstacles can be. Try my best to share information with anyone as far as internships, conferences, scholarships, or anything that may help a student succeed. With that being said don't hesitate to ask for contact information. #SucceedTogether"</p>	
<p>Norma Gowans</p> <p>Mechanical Engineering/ Mathematics, University of Portland</p>	<p>Returning to the University of Portland in the fall, I will be able to coordinate with eh First- Generations Director to inform other members of the program and what I experienced and learned. This conference will hopefully act as a stepping stone for our school program to be more involved on tackling the First-Generation challenges.</p>	
<p>Estefan Hernandez Escoto</p> <p>Business, Regis University</p>	<p>Working in a field that requires my leadership and imagination to innovate and create solutions is something that satisfies me. Giving my creativity a purpose in this world has always motivated me to try several different experiences. Therefore, I hope to learn from other experienced individuals in order to understand the type of work I need to put in to reach my aspirations.</p>	
<p>Stephanie Igbiovina</p> <p>Sociology Pre-med/ Human Resources Development Management, Brooklyn College</p>	<p>Growing up in a single-parent and low-income household has molded me into a strong woman with extreme work ethic and willpower. I am not one to shy away from challenges and am always willing to go the extra mile to achieve my goals. Currently, I am pursuing a Bachelor's degree in Sociology and Pre-Med, with a minor in Human Resources Development and Management. I want to become a physician who advocates for underserved and impoverished communities. I have a keen interest in the medical field and highly interested in joining a team whose focus is to save and restore lives physically, emotionally, and mentally. Additionally, I am on the path of creating a non-profit organization called "The Ivie Foundation" for the disadvantaged, first-generation, low-income youths and families in my community. This organization is to enable young adults in high school and college to have access to</p>	




	the internships, scholarships, STEM programs and professional jobs that will place them on track to graduate high school and college successfully.	
Aimee Jasso Computer Information Systems, Florida Gulf Coast University	My name is Aimee Jasso and I am currently a senior at Florida Gulf Coast University pursuing a bachelor's degree in Computer Information Systems. When I was in high school, I was the only girl taking computer courses in a room full of guys. Not a lot of girls were interested in any of the STEM courses offered at my high school because they felt insecure and discouraged. Upon graduation, I was the only girl to complete the four years of computing courses at my school. I was told by a number of people that I shouldn't continue studying computers because of the lack of women in the field, but I decided not to listen to them and change the statistics. Not a lot of female minorities decide to pursue these fields—and I think it's because they aren't inspired. I want to encourage little girls and other female minorities and make them aware that it's ok to be different, it's ok to want to follow a different path. I hope that by attending the GlobalMindED conference I will be able improve my leadership skills and continue to inspire little girls.	
Hannah Johnson History & Elementary Education, Virginia Commonwealth University	My name is Hannah Johnson. I'm from Ashland, Virginia. I'm currently seeking dual degrees in History and Elementary Education at Virginia Commonwealth University in Richmond, Virginia. My ultimate goal is to better the lives of others. I believe this can be achieved by working in a classroom, as teachers are some of the first leaders children are exposed to.	
Ruby Kwansah LPN, Emily Griffith Technical College	I have known the power of a parent's influence in a child's life with regards to education and as a mother of four, I am striving to be a role model for my four beautiful kids. My desire to pursue the Licensed Practical Nurse (LPN) Program at Emily Griffith Technical College is a critical rung in my ladder towards personal success in a career I am passionate about. At the same time this degree will strengthen my status as a role model for my kids, peers, family, and other women who have similar backgrounds as I do – immigrants with an ambition to change and enrich their lives' trajectory here in the United States. Growing up in a developing African country, Ghana, presented an underlying challenge of occasional limited and scarce resources and basic needs. This status quo	

	<p>hardened me personally to adapt to situations, and to make do within limited means. This trait lingered with me and became even more pronounced when I had to be the caretaker of my younger siblings as an early teen in my parent’s absence - this included bathing, dressing, and getting them ready for school.</p> <p>I am a mother of four kids, a homemaker, and a caregiver. I juggle these responsibilities daily and the varying scales of attention to detail.</p>	
<p>Kelley Langley</p> <p>Organizational Leadership, CSU- Global</p>	<p>I currently work for a copier company in Denver as Payroll and Benefits Administrator. I recently returned to school to complete a degree in Organizational Leadership. I also work part-time as an Assistant Bookkeeper for a small non-profit in Denver.</p> <p>I have attended various on-the-job training courses over the years for leadership qualities, DISC Training, Generational Differences, and management skill-building. Last year I worked in-depth with a career counselor to help identify my personal goals, interests, and motivators. I learned that my path should be one in which I am able to help others reach their full potential.</p> <p>I have found that I am good at acting as an interpreter between those that do the work and the senior leadership of a company. People tend to trust me and recognize my authenticity. I have always had to work with confidential information, such as payroll, financials, and PHI (HIPAA protected) information. I have a knack for keeping a fair balance between “pro-employee” and “pro-company”.</p> <p>Currently, I am studying to take the SHRM-CP exam and the American Payroll Association CPP exam. I am a first-generation college student actively looking for scholarship opportunities. I am doing self-pay for my degree and plan to continue on to achieve a Masters in Organizational Leadership with an emphasis in Human Resources.</p> <p>Career goals for me would be either becoming an independent consultant that works with employers to help build their internal teams by working with individuals to reach their potentials or finding a company that wishes to have an internal employee relations person that helps translate goals and challenges between management and individuals to reach potential.</p> <p>I think that this type of training will become more and more vital over the next ten years as generational changes become more of a challenge in the workplace.</p>	

<p>Daniarely Loma-Jasso</p> <p>Engineering, University of Colorado Boulder</p>	<p>My name is Daniarely Loma-Jasso and I will be a sophomore at the University of Colorado Boulder studying Engineering. I think as people who have the privilege to get a higher education, it is our job to reach out to others less fortunate than us, and to me those are people in developing countries, babies and animals. My goal is to learn as much as I can about leadership during GlobalMindED to bring back to my clubs in school and the people I help with in my community to help them be successful. I look forward to meeting more first-generation students and learning about their experiences before and during college. I would also like to not be shy and make new friends!</p>	
<p>Jose Mendez</p> <p>Business Management, CSU Global</p>	<p>I decided to go back to school and got enrolled at Front Range Community College, (FRCC) in 2012. I had graduated from FRCC in May 2015, obtaining an Associates' of Applied Science in Business. My educational journey is continuing at CSU-Global where I am currently working in earning a Bachelor's Degree in Business Management, I am planning on finishing this program by May 2017. Gaining new leadership skills is a life-long journey. I am aware that my leadership skills can be developed and improved thought working and life experiences. As a leader I can beneficiate my community by working in organizations that support people's growth following responsible practices for the wellness of all stakeholders.</p> <p>Community Leadership Goals:</p> <ul style="list-style-type: none"> <li>• To complete my Business Management program that can help me gaining new skills and experiences to create a culture and purpose for the organizations where I work.</li> <li>• To work for a non-for-profit organization to practice my passion for helping others.</li> <li>• To create my own small business where I can develop as a leader.</li> <li>• To continue volunteering working through my community in social causes in which I believed in and support.</li> <li>• To be the leader of myself, for the benefit of my family, my community, and myself.</li> </ul>	



<p>Jose Meza</p>		
<p>Lavern Moore Computer Science, Information Technology Navajo Technical University</p>	<p>I am a First Generation student to reach thus far in college with plans to receive my bachelor degree, and I am the fifth child of eight, in our family. My goal is to strive to be a good leader in our Native American communities, reaching out to our youth in a positive way, in hopes to spread positive feedback for healthier and responsible lifestyles. I would especially like to reach out to our Native students, especially female, whom have an interest in the science, technology, and/ or engineering fields, which education conveys “Endless Possibilities.” (NTU)</p>	
<p>Kylie Napierkowski Criminal Justice/Human Development/ Family Relations, University of Colorado Denver</p>	<p>Determined, tenacious, and curious. I have a passion for law enforcement that started in middle school, when I was old enough to comprehend every criminal tv show possible. I am working on my degree in Criminal Justice with a minor in Human Development and Family Relations. I hope to one day attend the police academy or work with juveniles. Whatever it may be, I want to better the community around me and put trust back into the system.</p>	
<p>Adrian Nava International Studies &amp; Sociology, DU</p>	<p>Adrian Nava is a third year student at the University of Denver (DU) currently studying International Studies and Sociology. He plans on studying abroad in Jordan next year and going to law school after graduating from DU. Adrian hopes to harness better networking and facilitation skills, and public speaking abilities during and after the conference</p>	




<p>Janet Navarro Perez</p> <p>University of Northern Colorado</p>	<p>My name is Janet Navarro Perez and I will be a sophomore at UNC in the fall. Being a first generation student for this first year in college was a little difficult. I didn't know much on what to expect and didn't have much educational support. What I mean by not having much educational support is that since neither of my parents had the opportunity to go to college, I couldn't really count on them to help me with anything that involved college because they wouldn't know. Being said, I got a lot of support from CHE, a program I got accepted into for first generation students which helped a lot as an educational support. I obtained some leadership skills this year as I grew academically and personally. As the oldest sibling, I want to be an admiration for my brother and would like to be a leader for many out there who are first generation students. My leadership goals are to help and encourage those who believe they cannot make it through college and those who may think they are struggling for being first generation. Being first generation in my point of view is a privilege since it's something that makes me feel proud about myself and keeps me going.</p>	
<p>Sergio Nevarez</p> <p>Engineering, Texas A&amp;M</p>	<p>I am Sergio Nevarez. I am a freshman engineering major from Brownsville, Texas, but most importantly I am the loudest and proudest member of the Fighting' Texas Aggie Class of 2019! Leadership, in my opinion, is essential in anything one does in this world whether it be working on a engineering project and someone is the team leader, or someone stepping up to a position when a leader is not present. A goal I have in mind for this conference is to develop more leadership skills that will help me be a better leader not only to my fellow peers, but also to my community.</p>	
<p>Emmely Ovalle</p> <p>Behavioral Neuroscience/ Chemistry, Centre College</p>	<p>By attending this GlobalMindED Conference, my main goal is to learn how to effectively help the First-generation community. What I would specifically like to take back to my campus is a list of new connections that will help other minority first-gen students like myself network to get to the places they aspire to be. Once I complete this small portion of my overall goal, I would be able to lead others in the direction that is somewhat unclear to a majority of first-generation students due to a lack of preexisting networking connections.</p>	


<p>Shelby Palisoul</p> <p>Civil Engineering/ Geology, Colorado School of Mines</p>	<p>Shelby Palisoul is currently pursuing a degree in Civil Engineering with a minor in Geology at Colorado School of Mines, with an anticipated graduation in May of 2019. She is involved in many different campus organization's. She hopes to gain more opportunities and examples of leadership by attending the conference. Shelby hopes that this conference will help her meet more people like her that are continuing to strive for the highest. She leads by following the quote, "people follow people."</p>	
<p>Miguel Perez</p> <p>Psychology, Metropolitan State University of Denver</p>	<p>My goal is to fully understand how to be a professional out in the world, in order to teach other students that are in the same process as I am. I also want to make relationships to be successful in the field I am going into. Having those resources and connections cannot only help me as an individual but also as a leader.</p>	
<p>Mame Sane</p> <p>Psychology/ Japanese Language Minor, Colorado College</p>	<p>My name is Mame Oulimata Sane. I graduated from the African Leadership Academy (ALA) in 2014 and I am currently attending Colorado College as a Psychology major and a Japanese Language minor.</p> <p>Many people say that the concept of leadership is less about the position you hold and more about how you grow from it. By following the common conception of leadership, which is the position one wants to hold, I would say that one of my short-term leadership goals is to hold the position of an Admission Fellow at my school. The reason why I want that fellowship, however, ties in more with the second part of my definition of leadership (growth). I have heard more stories of growth (professionally and personally) from former Admission Fellows than any other fellowship at our school.</p> <p>My long-term leadership goal is to grow from not only from my position as an organizational and industrial psychologist but also from the challenges that I know I will face as I may be one of the few organizational and industrial psychologists in Senegal.</p>	



<p>Tama Semo</p> <p>Political Science and Legal Studies, University of California Santa Cruz</p>	<p>Hello! I am Tama Semo and I am an undergraduate at University of California Santa Cruz. I am currently pursuing a Political Science and Legal Studies double major with a minor in Philosophy. I have been collaborating with the Student Government and Ethnic organizations on campus to work towards student empowerment and solidarity. My leadership goals are to introduce practical and effective methods to support student communities on campus. Primarily, I hope to serve the underrepresented communities at UCSC through ensuring their voice in student government spaces and beyond. Another leadership goal of mine is to empower an organization I strongly align myself with, the Asian Pacific Islander Student Association (APISA). I want to increase not only campus outreach for our organization but a program wherein First-generation API High school students from different communities around the state of California can come and visit our wonderful campus. All of this is a means of leaving a lasting impact to help support students, especially those that historically have fewer resources than others.</p>	
<p>Chelsea Situmeang</p> <p>Public Health, Community College of Denver</p>	<p>I believe that being a leader takes process. My leadership goals are structured around increasing my knowledge around areas that I need and want to improvement on, managing my workload that consists of school, work, and personal tasks, improving interpersonal skills. These are just a few goals that I strongly work on every day and encourage others to do the same as well. As a first generation student, I have shown my community the potential and tenacity I hold in achieving my goals. Every day is full of opportunities that I can accomplish and further develop on.</p>	
<p>Ashle' Tate</p> <p>English Education and Human Development and Family Studies, Minor in Leadership Studies, Colorado State University</p>	<p>My name is Ashle' Tate and I am a rising junior at Colorado State University. I am a First Generation college student double majoring in English Education and Human Development and Family Studies with a minor in Leadership Studies. My goal is to become a leader in education, I want to be a servant leader who is culturally responsive, fearless, authentic and willing to take risks. My goal is lend voice through leadership and community engagement so that I can empower, inspire and equip my students to live their best lives.</p>	

<p>Bethel Tessema</p> <p>Colorado School of Mines</p>	<p>My name is Bethel Tessema and I will be a sophomore at Colorado School of Mines this fall. My leadership goals are to use the skills I learn at this conference to help other first-generation at my institution succeed. I would like to be a leader and a role model to students like me and help them reach their full potential.</p>	
<p>Elise Tran</p> <p>Mechanical Engineering, Colorado School of Mines</p>	<p>Elise Tran is pursuing a bachelor's degree in Mechanical Engineering at Colorado School of Mines. She is a highly active community member, holding executive officer positions in several organizations, joining various clubs, and volunteering regularly in the Denver Metro Area. Being a first generation college student, Elise is very passionate about education and bringing diverse racial populations and socioeconomic groups together. She enjoys meeting new people and learning about different cultures around the world. Elise wants to be the first person in her family to graduate from college and continue creating milestones for future generations, especially for minority women in STEM careers.</p> <p>As a GlobalMindED 2015 Conference attendee, Elise is interested to learn more about what she can do to help her peers become successful. She looks forward to meeting more first-gen students at the conference this year and learning more about their experiences at their perspective colleges. As an active member of the Society of Asian Scientists and Engineers, Society of Hispanic Professional Engineers, American Indian Society of Engineers and Scientists, National Society of Black Engineers, and Out in STEM, she hopes to apply her knowledge in her everyday life to help improve support for underrepresented students in higher education.</p>	
<p>Matthew Travers</p> <p>Sociology and Global Poverty &amp; Practice, University of California, Berkeley</p>	<p>"Matthew is a community college transfer student and currently studies Sociology and Global Poverty and Practice at the University of California, Berkeley. He is passionate about global development at the intersections of education, intercultural exchange, and community empowerment. His leadership goals of applying sociological approaches to international development work are informed by his experiences as a Rotary Youth Exchange student in Ecuador and a Global Citizen Year Fellow in Senegal."</p>	

<p>Mistie Trefry</p> <p>MA Higher Ed and Student Affairs, University of Northern Colorado</p>	<p>At the University of Northern Colorado, Mistie received her degree in Business from Monfort College of Business, with a Bachelors of Science in Business Administration, and a minor in Non-Profit Administration. Mistie is currently pursuing her Master’s degree in Higher Education and Student Affairs Leadership</p> <p>During the beginning of her undergrad, as a nontraditional, first generation student, Mistie attended a community college where she learned early on the many struggles she shared with fellow students. Mistie saw a need and developed a student based retention program aimed to assist individuals with personal development and achieve academic success</p> <p>Actively involved in her community, Mistie is currently working on a community impact project with United Way. She has worked with youth refugees through arts and leadership development and serves on the Board of Directors for Women2Women and RISE.</p>	
<p>Mashinda Tshite</p> <p>Criminal Justice, University of Northern Colorado</p>	<p>As a young girl I have always wanted to be a leader. When I turned 18 I was assigned as a leader for teenagers. It' been always my pleasure to tell the world that nothing is impossible for those that believes in themselves and got support around them. It's now am a leader and I have developed my leadership by taking course when am off school to enlarge the gift of life that God has placed in me.</p>	
<p>Devin Wagner</p> <p>Computer Science, Regis University</p>	<p>My name is Devin Wagner and I am currently a Sophomore at Regis University studying Computer Science. My leadership goals for this conference and in the future include better understanding different styles of leadership to help develop my own style. I also hope to meet people in positions of leadership that not only work for large corporations but also volunteer time or work in non-profit organizations to see how their leadership styles vary on the careers they are involved in. I can’t wait for this conference and am looking forward to meeting all the other students involved. See you in June!</p>	

<p>Edna Wyena</p> <p>Tribal Governance &amp; Business Management, Northwest Indian College</p>	<p>My name is Edna Wyena, I am a senior in college. I have 3 daughters. I am pursuing my Bachelors Degree in Tribal Governance and Business Management. I want to be a great role model for my kids. I want to help my tribal community with economic development. I hope to change the Native American community in a positive way. I want to encourage and inspire my tribal community to continue education. My grandparents fought our fishing rights and made a great impact on our Native American community. I want to make my grandparents proud and make a great, positive impact on our Native American community.</p>	
<p>Duniya Yusuf</p> <p>English, Emily Griffith Technical College</p>	<p>My name is Duniya Yusuf and I am an immigrant from Ethiopia. I have lived in the United States for the last two years. Since February 2014, I have been attended Emily Griffith Technical College to learn English and to get my high school equivalent diploma. I am dedicated to increasing my knowledge and furthering my education as a woman and as a first generation college student. I was nominated by my teachers at Emily Griffith to be a student ambassador for the AELLC, Advanced English Learning Center student conference. As a student leader, I have learned to identify, explore and communicate solutions that many first generation students face.</p>	