

First Gen Student Leadership Program

AGENDA

Wednesday, June 21st

8:00	Arrive at Sheraton Downtown Denver Window Tower and Registration & Breakfast
9:00 – 3:00	Design Thinking Workshop (Lunch Included)
5:00 – 7:00	Welcome Reception and Networking Event

Thursday, June 22nd

8:00 – 9:00	Idea Café
9:00 – 9:45	General Session and Keynote
10:00 – 11:50	Networking Workshop
12:00 – 1:00	Lunch Session
1:10 – 3:00	Breakout Panels
3:15 – 4:30	Closing Session
4:30 – 6:30	Networking Reception for First Gen students and Conference Participants

Friday, June 23rd

8:00 – 9:00	Idea Café
9:00 – 9:45	Keynote
10:00 – 11:50	Breakout Panels
12:00 – 1:00	Lunch Session & Featured Speaker
1:15 – 2:10	Career Fair
2:10 – 3:00	Breakout Panels
3:15 – 4:30	Introduction of Students
	Students Share Design Thinking Presentations: Next Steps to Actualize Plans
	Closing & Award Ceremony



GlobalMindED

Diversity Bingo

(adapted from multiple sources)

Someone who speaks and understands three or more languages:	Someone who can name at least four Asian entertainers:	Someone who is wearing at least two things made outside of North America:	Someone who has had a <i>quincianera</i> :	Someone who has three or more generations living together in their home:
Someone who has experienced a forced diaspora in their family history:	Someone who has been unjustly harassed by law enforcement:	Someone who has aboriginal/indigenous roots (regardless of country):	Someone who knows how to cook <i>pupusas</i> :	Someone who attends church consistently:
Someone who is the second generation in their family born inside the United States:	Someone who has family battling for legal status in the U.S.:	Put Your Name Here	Someone with five or more siblings:	Someone who can name at least five Native American tribes in the U.S.:
Someone who includes "Afro-" or "African" when identifying their own culture:	Someone who has family who served in the U.S. military:	Someone who fasts at least once a year for religious or cultural reasons:	Someone whose last name (or its spelling) was changed during or after immigration:	Someone who has received financial assistance:
Someone who was <i>not</i> born in a hospital:	Someone who can name at least four Latin American authors:	Someone who can name at least three of the five pillars of Islam:	Someone who is physically challenged:	Someone who identifies themselves as a "person of color":

Juan Carlos Baños
Miguel Perez
Stephany Camacho Lara
Emmely Ovale
Natalie Luna

Group Members

1st GEN EMPLOYMENT SUCCESS

Transition From College to the Working World

“Recent student protests at Yale, Claremont McKenna, the University of Missouri and elsewhere indicate a disconnect between high-level administrators and first-generation students on the ground who often feel unheard, misunderstood or marginalized during their transition to college. Students who are the first in their families to attend college often experience this in even greater degrees.”

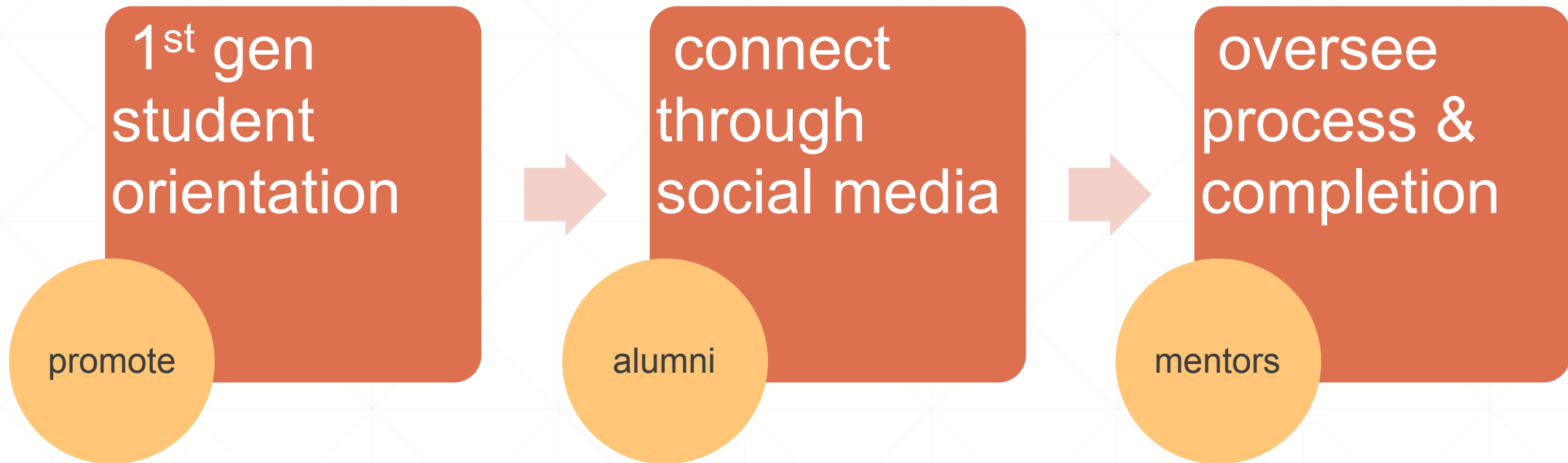
- [huffingtonpost.com](https://www.huffingtonpost.com)

PROBLEM OVERVIEW / STATEMENT

- Lack of advocating information to college students about opportunities in the working world at their respective campus.
 - Internships
 - Practicums
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PROTOTYPE / SOLUTION

- Career Centers
- Experiential Learning



ATTENDEE PARTICIPATION

- Have Global MindED Mentors participate at college campus careers centers.
 - Invite career center representatives:
 - participate in Design Thinking workshops.
 - participate in panel discussions.
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1st GEN ORGANIZATIONS



DREAM TEAM
